


# SCHOOL SERVICES

## ANNUAL REVIEW 2007/2008

CONNECTING LIBRARIES AND EDUCATION TO SUPPORT LEARNING







E NGĀ IWI, E NGĀ  
KARANGATANGA,  
TE ITI ME TE RAHI,  
TĒNA KOUTOU,  
TĒNA TĀTOU.

WELCOME TO THIS YEAR'S EDITION OF HIGHLIGHTS FROM THE TEAM AT THE NATIONAL LIBRARY THAT SUPPORTS TEACHERS AND LEARNERS IN NEW ZEALAND SCHOOLS.

Our focus is on supporting educators to develop young New Zealanders who are engaged and motivated readers, with the skills and literacies to be confident and creative users of information. We also have a unique opportunity to build information networks and to connect young New Zealanders with their culture and heritage through the National Library's rich heritage collections.

Providing educators with excellent services requires close alignment with education goals, directions and developments. It also requires a high degree of initiative, innovation and collaboration. This small sample of stories illustrates these factors well, showing some of the ways we have worked with others to bring library and information expertise into the wider learning landscape this year. The Reading @ the Beach programme, for example, illustrates a personalised, collaborative approach in supporting educators to become enthusiastic readers, a key foundation for motivating students. It also incorporates the opportunities that technology offers to communicate, share and interact.

The stories provide a glimpse of the broad spectrum of highly skilled, talented and passionate educators we work alongside – from classroom teachers, school library staff and school management teams to national education initiative leaders and researchers. All bring highly valued insights and ideas for future directions.

We hope you enjoy reading this review and look forward to continuing our work with educators to design and deliver new generation services that ensure all young New Zealanders have the skills and literacies to thrive in the 21st century.

*Quittowell*

» **GERALDINE HOWELL** DIRECTOR  
SERVICES TO YOUNG NEW ZEALANDERS



# CREATE READERS BLOG

[www.createreaders.natlib.govt.nz](http://www.createreaders.natlib.govt.nz)

» ARE YOU BLOGGING YET? ONLY THOSE LIVING ON MARS FOR THE LAST FIVE YEARS WOULD FAIL TO UNDERSTAND THE QUESTION – OR SO YOU'D THINK. BUT EVEN ON THE RED PLANET YOU WOULDN'T BE SAFE – THE MARS ROVER HAS ITS OWN BLOG TOO.



From outer space to cyberspace it's hard to ignore the phenomenal popularity and sheer number of blogs. Current estimates range from 100 million to almost 200 million!

This is because these website journals represent such an ideal communication tool. And though the public largely understands blogs as online diaries offering personal commentary, there are many collective blogs developed by groups, organisations and companies aiming to deliver up-to-the-minute information to targeted audiences.

## CREATE READERS BLOG

Enter the *Create Readers* blog: <http://createreaders.natlib.govt.nz/>  
Devised by the National Library and School Services staff, *Create Readers* was launched to help create motivated and engaged young readers by promoting New Zealand children's and young adult literature, literacy research, and pretty much anything else that will get, and keep, New Zealand kids reading.

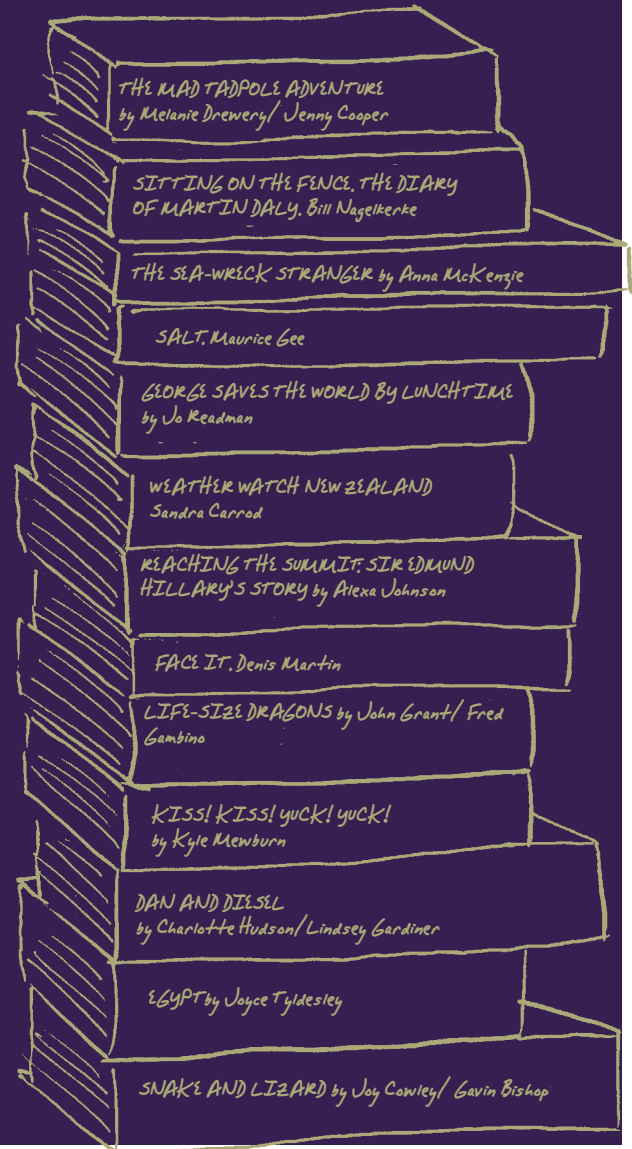
From raving reviews to celebrating the New Zealand Post Book Awards for Children and Young Adults, *Create Readers* actively fosters a love and enjoyment of reading while filling a gap by raising the profile of what is currently being published for children in New Zealand.

*Create Readers* is a collaborative effort. School Services CIS and advisory staff around the country regularly contribute to the blog.

It's been a learning process for School Services staff, and an exciting one. Both editors and contributors remain enthusiastic and committed. "It's been great fun, learning new skills – particularly how to write, edit and upload posts." Then there's the delight when comments from readers flow in.

In fact *Create Readers* has not only given School Services an added online presence but, more importantly a voice. And judging from the positive reviews from other blogs like Russell Brown's *Hard News* and *Beattie's Book Blog*, we're on the right track to continue developing online ways to present and promote literacy and reading in New Zealand.

## Books we LOVE on Create Readers



# ILP: INFORMATION LITERACY COLLABORATIVE PROJECT OTAGO/SOUTHLAND 07/08

» INFORMATION LITERACY: A RESULT OF AN INQUIRY-BASED LEARNING APPROACH, WHERE STUDENTS SYSTEMATICALLY ACQUIRE THE SKILLS, ATTITUDES, AND VALUES NEEDED FOR NAVIGATING AND USING THE INFORMATION LANDSCAPE.

Recent research has shown that many students are more “confident” than “competent” with information literacy skills when they reach tertiary education.

When it was realised that through a collaborative approach, better use of all school professionals (teachers and librarians) could be made, the challenge to improve “competence” skills was taken up by principals, teachers and librarians in seven Year 7-13 Otago and Southland schools.

Professional development advised by the National Library’s Schools Services team and Education School Support Services (the University of Otago College of Education) was proposed. The project is funded by the Ministry of Education’s literacy strategy to:

- » Support professional development in information literacy for teachers and librarians in up to eight schools in Otago and Southland
- » Raise student achievement in information literacy
- » Develop an aligned, cohesive approach to the teaching of information literacy skills by working collaboratively within schools.
- » Further explore and develop the revised New Zealand Curriculum through the delivery of an effective information literacy programme in each participating school
- » Explore an opportunity for Education School Support Services to work collaboratively with the National Library’s Schools Services unit as another professional development provider.

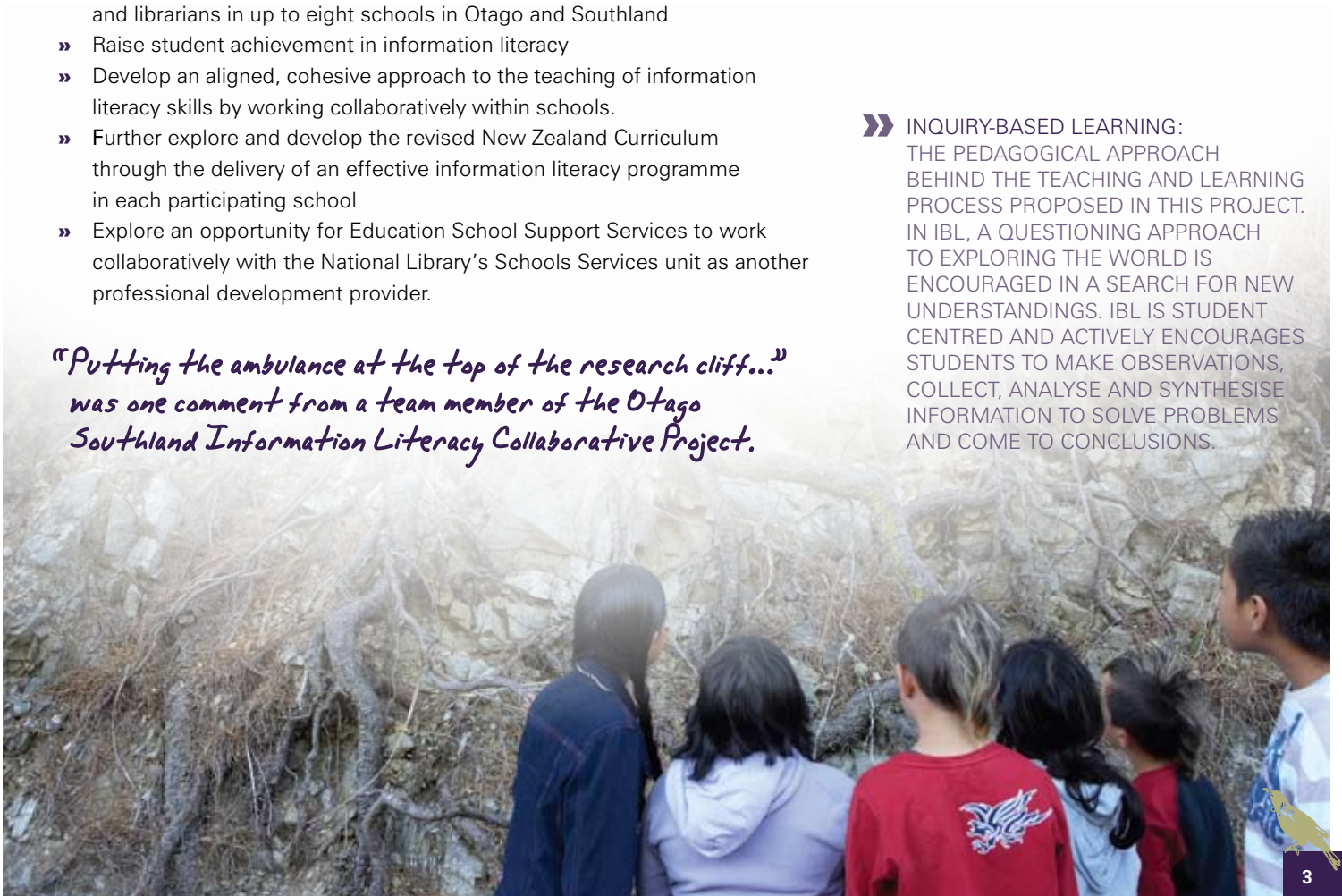
Key related educational directions for the project are:

- » Collaborative practice
- » Evidence-based practice
- » Inquiry learning.

The Information Literacy Collaborative Project reached its halfway point in May 2008. Results suggest it is possible to improve student information literacy competence when collaborative planning is based on evidence of students’ learning needs.

» INQUIRY-BASED LEARNING: THE PEDAGOGICAL APPROACH BEHIND THE TEACHING AND LEARNING PROCESS PROPOSED IN THIS PROJECT. IN IBL, A QUESTIONING APPROACH TO EXPLORING THE WORLD IS ENCOURAGED IN A SEARCH FOR NEW UNDERSTANDINGS. IBL IS STUDENT CENTRED AND ACTIVELY ENCOURAGES STUDENTS TO MAKE OBSERVATIONS, COLLECT, ANALYSE AND SYNTHESISE INFORMATION TO SOLVE PROBLEMS AND COME TO CONCLUSIONS.

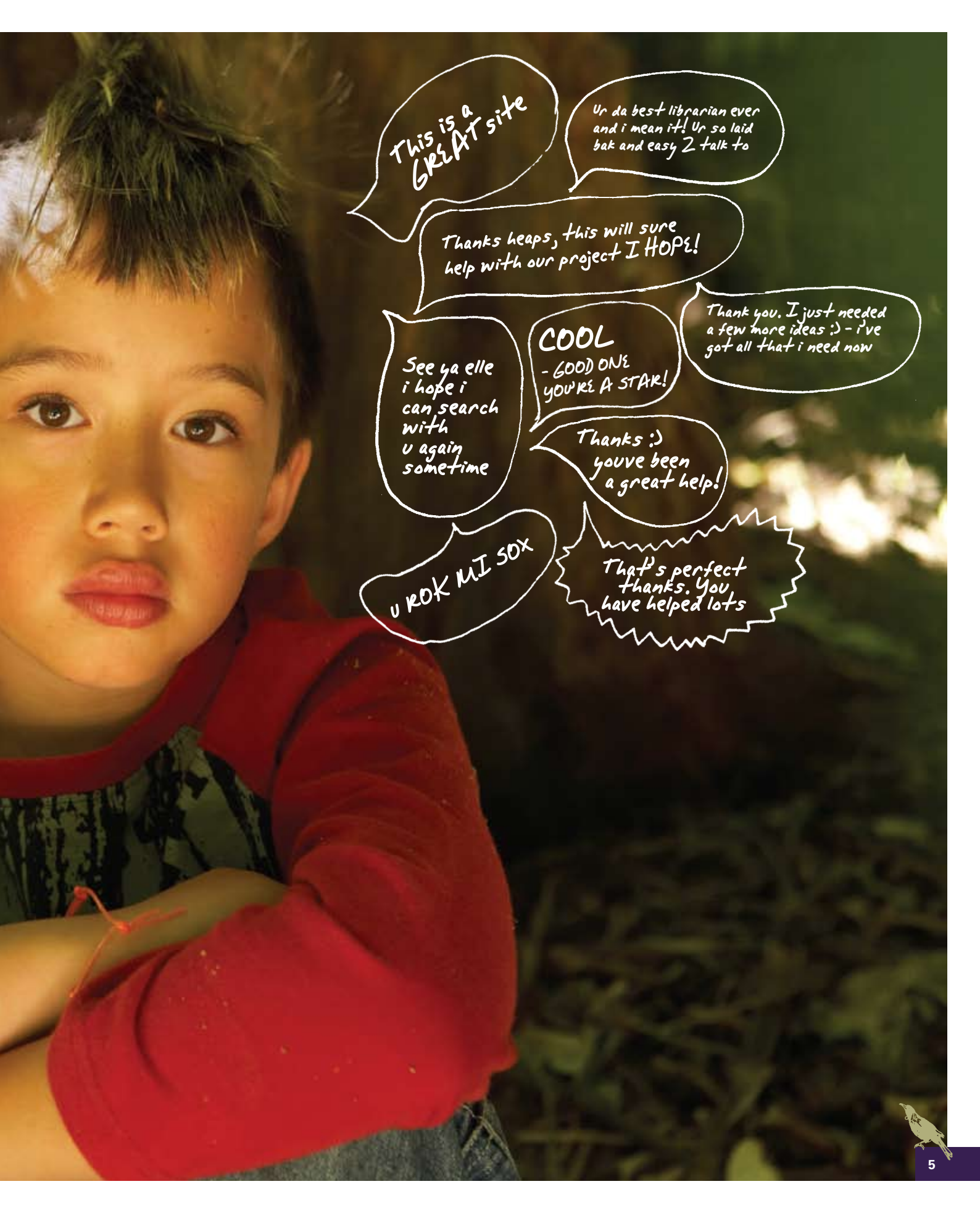
*“Putting the ambulance at the top of the research cliff...”  
was one comment from a team member of the Otago  
Southland Information Literacy Collaborative Project.*





» Any Questions | Uia Ngā Pātai is an online reference service in real time for all New Zealand school students that helps build their search and information skills. This is some of the feedback from students who have used the service.

[www.anyquestions.co.nz](http://www.anyquestions.co.nz) | [www.uiangapatai.co.nz](http://www.uiangapatai.co.nz)



This is a GREAT site

Ur da best librarian ever and i mean it! Ur so laid bak and easy 2 talk to

Thanks heaps, this will sure help with our project I HOPE!

See ya elle i hope i can search with u again sometime

COOL  
- GOOD ONE  
YOU'RE A STAR!

Thank you. I just needed a few more ideas :) - i've got all that i need now

Thanks :)  
youve been a great help!

U ROK MI SOX

That's perfect thanks. You have helped lots





## LIVING HERITAGE: OUR PAST FOR OUR FUTURE

[www.livingheritage.org.nz](http://www.livingheritage.org.nz)

» CULTURE AND HERITAGE ARE EXTREMELY IMPORTANT TO OUR LIVES AS NEW ZEALANDERS. THE SCHOOL SERVICES TEAM, IN PARTNERSHIP WITH THE 2020 COMMUNICATIONS TRUST AND CWA NEW MEDIA, GIVE OUR YOUNG NEW ZEALANDERS THE OPPORTUNITY TO CONNECT WITH THEIR CULTURE AND HERITAGE THROUGH LIVING HERITAGE.

Living Heritage is an online bilingual (Māori-English) initiative that enables New Zealand schools to create their own websites, based on a heritage treasure or taonga in their community. New Zealand students become storytellers in their own language and their stories are preserved in a digital form: our past for our future.

Living Heritage provides teachers with a tool that enables students to personalise their learning across the New Zealand curriculum, developing inquiry learning in areas ranging from social sciences to technology. It supports our young people as creative, confident, connected, actively involved, lifelong learners. Living Heritage is available to primary, intermediate and secondary schools and there are now almost 70 published sites online.

A group of Years 5 and 6 students from Central School, New Plymouth, created a website about the history of Koru Pa, a Māori fortress, on the Oakura River in Taranaki. Weston school investigated the old Waiareka railway and Wairakei Primary School investigated Te Kiri o Hinekai, a treasured pool renowned for the healing qualities of its water, near Taupo.

The Living Heritage team at CWA New Media helps schools throughout their projects, providing technical support, topic ideas and curriculum advice. The National Library hosts the growing collection of cultural and heritage stories, helping us to record footsteps between the past, the present and the future.

*"From my point of view these stories are a valuable cultural record ... I had underestimated how much our students and their families would value recording their stories and cultural objects." Lyn Potter, Marcellin College*

FICTION can provide a **PATHWAY**  
to learning about **HISTORY**, as well  
as an insight into different ways of life.



A low-angle photograph of three children climbing a large, rusted metal gear sculpture against a clear blue sky. The children are smiling and looking upwards. The gear is part of a larger structure, possibly a historical monument or playground feature. The image is the background for the entire page.

# WE LOVE these WEBSITES for learning

The National Library of New Zealand  
[www.natlib.govt.nz](http://www.natlib.govt.nz)

Timeframes  
[www.timeframes.natlib.govt.nz](http://www.timeframes.natlib.govt.nz)

Papers Past  
[www.paperspast.natlib.govt.nz](http://www.paperspast.natlib.govt.nz)

Matapihi  
[www.matapihi.org.nz](http://www.matapihi.org.nz)

Living Heritage  
[www.livingheritage.net.nz](http://www.livingheritage.net.nz)

Te Papa  
[www.tepapa.govt.nz](http://www.tepapa.govt.nz)

Te Ara the Encyclopedia  
of New Zealand  
[www.teara.govt.nz](http://www.teara.govt.nz)

New Zealand History online  
[www.nzhistory.co.nz](http://www.nzhistory.co.nz)

Learn your Maori Tikanga  
[www.maori.org.nz/tikanga](http://www.maori.org.nz/tikanga)

Department of Conservation  
[www.doc.govt.nz](http://www.doc.govt.nz)





## STRENGTHENING SCHOOL LIBRARIES PROGRAMME

- » LITERACY IS THE ABILITY TO UNDERSTAND, RESPOND TO, AND USE THOSE TERMS OF LANGUAGE THAT ARE REQUIRED BY SOCIETY AND VALUED BY INDIVIDUALS AND COMMUNITIES.  
– **MINISTRY OF EDUCATION, EFFECTIVE LITERACY PRACTICE.**

Schools in the Ngaruawahia and Huntly area have been focusing on literacy under the umbrella of the Ministry of Education's *Performance Enhancement in the North Waikato* (PEN) schooling improvement project. During 2006/2007, five of these schools participated in the National Library's *Strengthening School Libraries Programme* (SSLP), which provides opportunities to develop their library and help students with skills and resources to support their learning.

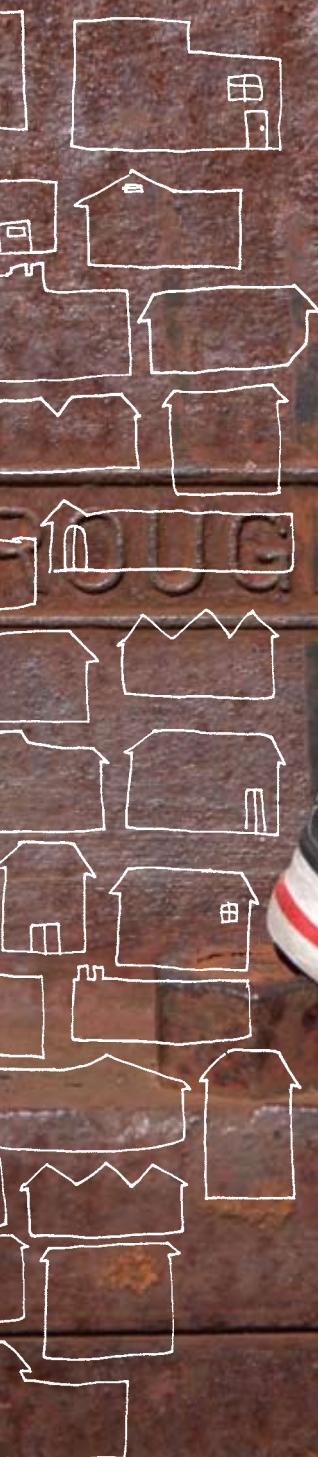
The National Library receives government funding for the SSLP initiative, which has entailed working with 10 low-decile schools in Auckland each year since 2001. The aims are:

- » Improving literacy and information literacy development
- » Developing capability in accessing information
- » Developing the school library's collection, with each school given an injection of \$10,000
- » Developing the capability to manage and use the library effectively.

With the recent expansion of the SSLP programme to include Waikato schools, School Services staff from our Hamilton and Auckland centres have been working alongside principals, teachers and library staff at eight schools, including five PEN schools. Another five PEN schools are scheduled to join in July 2008. The intention is to work within an existing education initiative with a view to strengthening the outcomes of both the PEN and SSLP programmes.

The initial focus on determining the school library's links with the development of students' literacy and information literacy skills, and identifying areas in which the collection could be developed. A buying plan was prepared and a range of quality resources purchased by each school – picture books, fiction including graphic novels, poetry, myths and legends, and other non-fiction titles. Schools also looked at the implications for the management of their collection and the internal layout of the library to create student learning spaces.





In collaboration with PEN literacy consultant Dr Alison Davis and Literacy Adviser May Daly, professional development workshops on accessing and using resources, with separate sessions for the junior, middle and senior school lead teachers. These workshops shared ideas on how picture books can be used for character writing and poetry used for inference, and explored a range of online resources available through the National Library's website. To build on their literacy activities, six PEN schools plan to undertake professional development during 2008 on enhancing their knowledge of information literacy, and applying students' reading comprehension strategies within an inquiry approach to develop their information skills.



» **PARTICIPATING SCHOOLS FROM THE PEN PROJECT:**  
HUNTLY PRIMARY  
HUNTLY WEST SCHOOL  
KIMIHI SCHOOL  
NGARUAWAHIA PRIMARY  
ST ANTHONY'S SCHOOL

» **OTHER WAIKATO SCHOOL PARTICIPANTS:**  
MELVILLE PRIMARY  
WAIPA SCHOOL  
WHITIORA SCHOOL

*Information-gathering at Ngaruawahia School, for example, included analysing the school's reading data, observing class use of the library and its resources, surveying students for their ideas for developing the library, and assessing the library's collection.*



This experience has definitely made me want to **MAKE TIME** to read for myself

I have thoroughly enjoyed reading the selection of books over the holidays. It was great to have the time to read, it confirmed that time must be made to read in order to review and get exposure to literature that can be shared with the children.

Excellent having a selection chosen for you and would appreciate this continuing

It has been a **GREAT** MOTIVATOR

for me personally, to get me reading...

To continue to read children's novels to build up my supply of read aloud material. That the National Library has a wealth of resources to choose from. The beginning session was a highlight for me as it was exciting to meet people who had a similar interest to mine in children's literature. I hope the final get together will be similar to the first.

**KEEP DOING THIS STUFF**

I enjoyed the 'lucky dip' of not knowing what book you would be reading next.

Motivation - loved reading the books - loved talking and listening about books - enjoyed final meeting, lots of info from presenters - eg book review sources, web sites etc.

I loved it. I like having recommended readings from other teachers/librarians. I would do it again...

have since started keeping my own hard copy book journal of books that would be appropriate to certain age groups of children.

Really great selections made by professional people with a wealth of knowledge of children's literature



# SUMMER READING DEVELOPMENT PROGRAMME FOR TEACHERS: READING @ THE BEACH

» READING @ THE BEACH CONJURES IMAGES OF HAPPY FACES BURIED IN BOOKS, AND WARM FEET BURIED IN SAND. THIS IS EXACTLY WHAT THE NATIONAL LIBRARY'S AUCKLAND CENTRE INTENDED WHEN IT PILOTED ITS READING DEVELOPMENT PROGRAMME LAST SUMMER.

The aim was to hook teachers into reading great books by giving them a season's worth of reading pleasure. A selection of quality children's literature, picture books and graphic novels was hand picked by School Services staff for each participating teacher to take home and enjoy over the holidays.

## CREATE READERS

One of the key strategic goals for School Services is to 'Create Readers' and what better way to do this than by supporting teachers in their own development as readers? We know that teachers' own knowledge of and enthusiasm for children's and young adult literature helps them to support the reading interests and needs of their students – and create a positive reading culture. We also know that it can be challenge for schools and teachers to find the opportunity to develop their own knowledge and experience as readers of children's literature. This programme uses the expertise of School Services staff to draw out teachers' interests at a time when they're not under the usual classroom pressures.

## OUR GOALS ARE TO:

- » Increase teacher knowledge and awareness of literature for children and young people
- » Provide a supportive and enjoyable community in which to explore the pleasures of children's literature
- » Help teachers become more effective role models as readers with their students
- » Help teachers select, promote and share appropriate literature to meet the needs of their individual students
- » Learn more about teachers' needs and preferences for support/resources
- » Develop the blog – 'reading @ the beach'.

In the pilot phase we worked with Stuart McNaughton, Professor of Education at the University of Auckland; to develop an evaluation process for the programme, and to target our first group of participants.

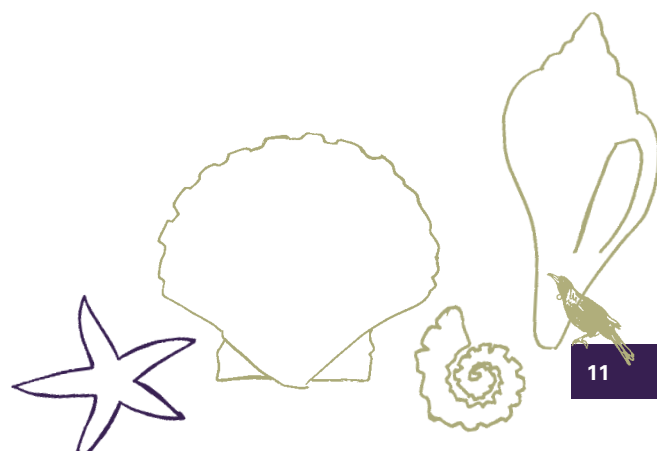
This year more than 100 participants received a loan of 10 books (or more) along with instructions on how to use the blog. They were encouraged to attend a free introduction seminar, complete a profile form and questionnaire, participate in the blog and attend an informal feedback/reader response session at the National Library early in the New Year. The blog was designed to be informal and witty, with prizes given for the best photos of people caught reading@ the beach.

## POSITIVE RESULTS

Participants growth in knowledge:

- » 82% consider their knowledge of NZ literature to have grown moderately to extensively
- » 78% consider their knowledge of international literature to have grown moderately to extensively

The programme will continue in the 2008/09 summer!



[www.natlib.go](http://www.natlib.go)

[vt.nz/schools](https://vt.nz/schools)



## NORTH ISLAND

**KERIKERI** Advisory Service  
Telephone 09 407 6718  
Facsimile 09 407 6719

**NORTHLAND** Advisory Service  
Telephone 09 437 7744  
Facsimile 09 437 7745

**AUCKLAND** Advisory Service,  
Walk-In and Distance CIS  
Freephone 0800 356 000  
Freefax 0800 356 001  
Telephone 09 523 1091  
Facsimile 09 524 3850  
E-mail CIS requests to  
akreq@natlib.govt.nz

**HAMILTON** Advisory Service  
Telephone 07 856 9135  
Facsimile 07 856 7141

**GISBORNE** Advisory Service  
Telephone 06 867 9769  
Facsimile 06 867 7435

**NAPIER** Advisory Service  
Telephone 06 845 2500  
Facsimile 06 845 2503

**NEW PLYMOUTH** Advisory Service  
Telephone 06 353 0475  
Facsimile 06 350 0961

**WANGANUI** Advisory Service  
Telephone 06 345 9666  
Facsimile 06 345 9667

**PALMERSTON NORTH** Advisory  
Service, Walk-In and Distance CIS  
Freephone 0800 17 17 17  
Freefax 0800 907 600  
Telephone 06 353 0475  
Facsimile 06 350 0961  
E-mail CIS requests to  
cisreq@natlib.govt.nz

**WELLINGTON** Advisory Service  
Telephone 04 474 3126  
Facsimile 04 474 3002



## SOUTH ISLAND

**NELSON** Advisory Service  
Telephone 03 548 4581  
Facsimile 03 546 9137

**GREYMOUTH** Advisory Service  
Telephone 03 768 7684  
Facsimile 03 768 7689

**CHRISTCHURCH** Advisory Service,  
Walk-In and Distance CIS  
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Freefax 0800 661 108  
Telephone 03 366 1075  
Facsimile 03 366 1108  
E-mail CIS requests to  
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**DUNEDIN** Advisory Service  
Telephone 03 477 0730  
Facsimile 03 479 0689

**INVERCARGILL** Advisory Service  
Telephone 03 211 6813  
Facsimile 03 211 6814